



Organization Development & Change (ODC) Division

2024 Doctoral Student Consortium

Saturday, August 10 (8:30am – 5:00pm)

Application Deadline: Friday, May 17

Organizers:

Patrice Rosenthal (Fielding Graduate University)

Laura Fey (Leuphana University Lüneburg)

Jill W. Paine (IE Business School)

Richard Stackman (University of San Francisco)

We are pleased to invite doctoral students with organizational change and development-related research to participate in our **2024 Doctoral Student Consortium**. If you are looking for a vibrant and welcoming research community, excellent networking opportunities, and access to great scholars, this is the place for you! The consortium is an excellent opportunity to interact with prominent scholars from around the world and fellow doctoral students in the field. The consortium content and activities are aimed toward doctoral students who are in the dissertation stage of their doctoral degree. However, students at earlier stages are welcome to apply and will be considered if space permits.

The 2024 ODC Doctoral Consortium will be held on **Saturday, August 10** as part of the conference program of the [Academy of Management meeting](#) in Chicago. **To apply, please send an email to Patrice Rosenthal prosenthal@fielding.edu with the documents listed at the end of this document attached by Friday, May 17, 2024. You are encouraged to apply early.**

This event is for doctoral students who focus on topics on any aspect of organizational change and development at the individual, group, organizational, and/or field level such as:

- Change management
- Strategic and institutional change
- Organizational learning
- Responses to change
- Network dynamics
- Leadership, innovation and change
- Discourse, materiality and change
- Positive organization development
- Action-research
- Gender and diversity
- Work studies
- Processes and practice studies
- Identity and change
- Design thinking and change

The consortium will provide opportunities for community building, structured discussions, and informal interactions between doctoral students, new faculty members, and senior faculty mentors. You will hear perspectives on research, publishing, career development, and other early career questions. Faculty mentors will give helpful feedback and focus on how to achieve publishable results. Breakfast and lunch are included as part of the consortium.

Application Materials: Please send the following to **Patrice Rosenthal** prosenthal@fielding.edu by **Friday May 17, 2024:**

- A recommendation letter from your dean, department chair, or major advisor/supervisor that verifies your (a) status/progress and (b) year in your school's doctoral program.
- A **one-page bio** summarizing your contact information, research and teaching interests, and publications.
- A **3-5 page** (double-spaced) **summary of your dissertation project**, including the research question, rationale, any hypotheses/propositions, proposed methods, and any results (if applicable).

Note: If accepted for the consortium, your **one-page bio** and **summary of your dissertation project** will be distributed among consortium faculty in advance of the August session.

Please direct any questions you may have about this consortium to **Patrice Rosenthal** prosenthal@fielding.edu or **Jill Paine** Jill.Paine@ie.edu or **Laura Fey** laura.fey@leuphana.de.

Program Highlights

(Full program to be distributed at a later date)

Opening	Welcome
Morning Session <i>Focus is on Mindfulness and Flourishing in Academic and Practitioner Roles</i>	Navigating One's Doctoral Program and Post-School Transition <ul style="list-style-type: none"> • Finding and building mentoring relationships • Resources and strategies for completing your dissertation • One-to-one Mentoring sessions with ODC scholars
Afternoon Session <i>Focus is on Meaningfulness and Impact in Academic and Practitioner Roles</i>	Impact in Academic and Practitioner Roles <ul style="list-style-type: none"> • Nasty Friends with Quy Huy: How to Improve journal submissions through honest, caring, and constructive feedback • Building an identity and a post-school career (academic and scholar-practitioner streams)
Closing Session	Bringing It All Together Reflections on the day, plus a special invitation to Sunday events, including the Living on the Hyphen session and the Rigor & Relevance Award: In Conversation with Kathy Eisenhardt and Jane Dutton